

## Reading Recovery (R.R)

- Children with the lowest stanines from the 6 Year Net testing are selected for the programme i.e the lowest achievers in reading and writing.
- The parents of children who have been selected to start Reading Recovery are sent an information sheet regarding the child's attendance, and home support. Permission for the child to participate in the R.R. programme is sought from the parents.
- Parents are contacted within the first two weeks of tuition and invited to meet with R.R. teacher to explain programme.
- By about week 4-5 of tuition, parents are invited to come and observe a lesson.
- Students receive half an hour each day of Reading Recovery tuition, until they reach an average level of reading for their class, level 16-20.
- The R.R teacher keeps regular contact with the classroom teacher, this is to pass on information about current reading levels, writing abilities, keep informed about child's interests etc.
- Students usually have a maximum of 20 – 25 weeks on the programme.
- Students are expected to move approximately one level every week. If this is not happening, it may be necessary to request a visit from the Reading Recovery tutor or a colleague from another school who is doing reading recovery.
- Once children have been discontinued from the programme (i.e reached level 17) and have reached appropriate stanines in an observation survey, they are regularly monitored (running record) by R.R teacher until they reach their discontinued reading level in the classroom. The R.R. teacher's recommendations are discussed and implemented by the classroom teacher.
- If a child does not reach the required level in the time allowed, a "case conference" is called with the Parents/R.R. Tutor/ R.R. Teacher/ class teacher/SENCO.
- During the 4<sup>th</sup> term, monitoring is carried out on all students who have received Reading Recovery for three years after discontinuation. This includes a running record (reading), Burt testing (word recognition) and a spelling test.
- Progress updates on the current R.R. students are provided to the Principal twice termly to include in the principal's report to the Board of Trustees.

**Reviewed: APRIL 2021**