

ST JOSEPH'S CATHOLIC SCHOOL STRATEGIC PRIORITIES

"IN OTHERS WE SERVE CHRIST"

MISSION:

ST JOSEPH'S SCHOOL PROVIDES A HOLISTIC EDUCATION IN AN ENVIRONMENT THAT REFLECTS THE VALUES OF THE ROMAN CATHOLIC CHURCH.

VISION:

AT ST JOSEPH'S FAIRFIELD WE STRIVE FOR ALL CHILDREN TO BECOME LIVING WITNESSES TO THE ROMAN CATHOLIC FAITH. THROUGH QUALITY TEACHING AND LEARNING, STUDENTS ARE ENCOURAGED TO EXPAND THEIR POTENTIAL AND STRIVE FOR EXCELLENCE. WE BELIEVE THERE IS MORE TO EDUCATION THAN CLASSROOM PROGRAMS AND OUR SCHOOL LEAVERS ARE CONNECTED, LIFE-LONG LEARNERS WHO ARE PREPARED FOR A SUCCESSFUL FUTURE.

STRATEGIC GOALS 2020-2022

INITIATIVES - WHAT WE WILL BE DOING:

ACTIONS - HOW WE WILL DO IT:

Develop and implement St Joseph's Fairfield local curriculum

- Implementing and sustaining school wide expectations for Structured Literacy
- Further develop understanding of our school charism
- Implement St Joseph's Fairfield Learner profile
- Strengthening the students ownership of learning

- ★ Grow leadership capacity in Structured Literacy
- ★ Develop our RE planner with charism, change House Patrons, integrate into wider curriculum
- ★ Develop Learner Profile progressions
- ★ Implement St Joseph's Digital Progressions
- ★ Introduce school wide student inquiry model
- ★ Develop our process for curriculum design and review

Develop a relationship based approach to all learning

- Strengthen teacher knowledge around effective teaching strategies to maximise achievement for all learners
- Strengthen our use of coaching for professional dialogue and development
- Restorative Practice approach - how we solve problems at St Joseph's

- ★ RBL Teacher Profile implementation started
- ★ Strengthening transitions to from and within school
- ★ Collaboration & coaching model for Teaching as Inquiry
- ★ Impact Coaching system implemented for culturally responsive practice through Relationships Based Learning
- ★ Restorative Practice principles applied

To engage with our whanau

- Strengthen our relationship / partnership with the parish
- Communicating to whanau about what learning involves at St Joseph's Fairfield
- Develop and implement a strategy to enable community input into our curriculum
- Share strategic plan with community
- Share the successes with the community

- ★ Develop relationships with St Peter Chanel through the Parish of the Holy Cross
- ★ Online sharing & celebrating of every day learning
- ★ Provide opportunities for parents to learn about our local curriculum
- ★ Community consultation
- ★ Clear communication of strategic direction with all stakeholders

SCHOOL VALUES!

PEACE - RANGIMARIE
GOODNESS - WHAIPAINGA

LOVE - AROHA
JOY - HARI

GENTLENESS - NGAWARI
FAITHFULNESS - WHAKAPONO

KINDNESS - MANAKITANGA

SELF - CONTROL - MANA
PATIENCE - MANAWANUI



St Joseph's Fairfield Annual Strategic Actions: 2020

3 year Strategic Initiatives 2020-2022:

Develop and implement St Joseph's Fairfield local curriculum	Develop a relationship-based approach to all learning	To engage with our whanau
Implementing and sustaining school wide expectations for Structured Literacy	Strengthen teacher knowledge around effective teaching strategies to maximise achievement for all learners	Strengthen our relationship/partnership with the parish
Further develop understanding of our school charism	Strengthen our use of coaching for professional dialogue and development	Communicating to whanau about what learning involves at St Joseph's Fairfield
Implement St Joseph's Fairfield Learner Profile	Restorative Practice approach - how we solve problems at St Joseph's	Develop and implement a strategy to enable community input into our curriculum
Strengthen the students ownership of learning		Share strategic plan with community
		Share the successes with the community

GOAL:

Develop and implement St Joseph's local curriculum

Develop and implement St Joseph's Fairfield local curriculum

Initiative One: Implementing and sustaining school wide expectations for Structured Literacy

Action	Responsible	Resources	Due	Measure
Develop a professional learning plan to make St Joseph's approach to spelling sustainable after 2020	Leadership Team	Carla McNeill - Learning Matters facilitator	Term 1	Termly actions on plan monitored and evaluated
Teachers to continue to develop their professional learning and teaching practice in spelling/reading	Teachers and Leadership Team	Literacy and spelling professional learning and action plan 2020	Term 4 2020	Literacy and spelling professional learning and action plan 2020 monitored - Teacher voice
Visit other schools to observe best practice	Tracy Svendsen	Structured Literacy Tour	Term 1 2020	Tour undertaken
Systems and best practice in other schools considered in relation to our context and implemented where appropriate	Tracy Svendsen	Learnings from Structured Literacy Tour	Term 4 2020	Adjustments to our systems evident

Develop and implement St Joseph's Fairfield local curriculum

Initiative Two: Further develop understanding of our school charism

Action	Responsible	Resources	Due	Measure
New House Patrons introduced - schoolwide inquiry unit	Kirsty van Eyk All staff	School wide UBD unit planned as starting point for teams to adapt	Term 1	Learning shared with whanau at St Joseph's 70th anniversary - Week 10 Term 1
COMMUNITY: Raising our school profile in the parish and community by celebrating and sharing (Young Vinnies, 70th anniversary, hosting for Parish events). Sharing and showcasing what we do.	Rhonda McFarlane - DRS		Term 4	Documented through photos, newsletters, assemblies etc
CONTEMPLATION: To develop staff knowledge in forms of prayer, especially meditation	Rhonda McFarlane - DRS	Dianne Porter's contacts through the Diocese	Term 3 2020	Meditation observed in all classrooms
MISSION: Laudato Si Caring for our common home - our school environment	Rhonda McFarlane - DRS Heather Keep - Enviro Schools All staff	Laudato Si Alex from Enviro	Term 4	Change in habits - recycling Change in environment - garden Student voice
Staff PD about our charism and what it looks like in action	Rhonda McFarlane - DRS	Sister Anne - Mission Sister	Term 2	Teacher voice

Develop and implement St Joseph's Fairfield local curriculum

Initiative Three: Implement St Joseph's Fairfield Learner Profile

Action	Responsible	Resources	Due	Measure
Revisit the Learner Profile developed in 2017 with staff	Tracy Svendsen Rhonda McFarlane	St Joseph's Learner Profile 2017	Term 2 2020	St Joseph's Learner Profile 2017 updated
An aspect of the Learner Profile to be broken down into progressions each term	Tracy Svendsen Rhonda McFarlane Teachers	2020 version of St Joseph's Learner Profile NZC - Key Competencies	Term 4 2020	3 aspects of the Learner Profile presented as progressions by end of 2020
Learner Profile visible in classrooms and aspects shared with students and community	Leadership Team Teachers		Term 4 2020	
Progressions developed from the learner profile used for progress discussions with whanau (LINC-ED?)	Leadership Team	St Joseph's Learner Profile progressions (yet to be developed)	2021?	

Develop and implement St Joseph's Fairfield local curriculum

Initiative Four: Strengthen the students ownership of learning

Action	Responsible	Resources	Due	Measure
Development of St Joseph's Learning through Inquiry Model.	Aleise	Inquiry model trialled in 2019.		Trials evaluated and model refined based on feedback
Teachers to trial using Learning through Inquiry Model and provide feedback. Model to be broken down into appropriate year level progressions.	Aleise All teachers	Inquiry model	Term one	Model refined based on feedback with

Implement the St Joseph's digital progressions - Michael Richards and Aleise to support teachers in the beginning of terms 2 and 4 to collaboratively plan how digital technology can be integrated into topic. Aleise and Michael to provide ongoing support during those terms for teachers to use digital progressions.	Aleise	Michael Richards	Terms 2 and 4	Digital aspect evident in planning
Staff professional development on curriculum design using understanding by design for learning	Aleise Tracy	Chic Foote	Terms 2-4	
Staff to plan and deliver school wide topic unit, using understanding by design linked to our charism and 70th jubilee	Kirsty Rhonda	School wide UBD unit planned as starting point for teams to adapt	Term 1	
Develop system of curriculum review	Tracy Senior leadership team Aleise	Chic Foote	Terms two, three and four	
Plan and deliver school wide topic units	Aleise Tracy Senior leadership team	Chic Foote	By 2021	
Provide PLD to staff to unpack pedagogical beliefs on learner agency.			2021?	

GOAL: Develop a relationship-based approach to all learning

Develop a relationship-based approach to all learning				
<i>Initiative One: Strengthen teacher knowledge around effective teaching strategies to maximise achievement for all learners</i>				
Action	Responsible	Resources	Due	Measure

Professional Development: Staff will attend workshops in weeks 3 and 7 of each term to develop understanding of the RBL profile and effective teaching strategies to maximise achievement	Tracy Aleise	Laurayne Tafa Whetuu Nelson		
Regular staff meetings/team meetings to unpack and implement the RBL workshops. Readings from <i>Teaching to the North East</i> provided to staff.	Aleise	<i>Teaching to the North East</i> by Russel Bishop		
Impact coaches are trained to observe and coach staff in the RBL profile.	Aleise Tracy	External PLD provided by Kahui Ako		
System developed for Impact coaches to conduct observations and coach staff against the RBL profile	Tracy Aleise			
Strengthen our Teaching as Inquiry process to support more robust questions and research, with inquiries linked to the RBL profile. Develop timeframes and template for staff to complete.	Aleise			
Review our current transitions to school and to highschool processes.	Tracy Erin Rhona Ann			

Develop a relationship-based approach to all learning

Initiative Two: Strengthen our use of coaching for professional dialogue and development

Action	Responsible	Resources	Due	Measure
Develop and use protocols for team meeting collaborative coaching discussions on teachers' inquiry	Aleise	Laurayne Tafa Relationship Based Learning PD through Cognition	Late 2020/2021	
Provide opportunities for teachers to practice coaching in staff meetings and team meetings	Tracy Aleise		From Term 2 2020 for inquiry	Staff meeting schedule

GOAL:

To engage with our whanau

To engage with our whanau

Initiative One: Strengthen our relationship/partnership with the parish

Action	Responsible	Resources	Due	Measure
Teacher involvement in Sacramental Programme	Rhonda McFarlane Tagged Teachers	Parish of the Holy Cross Sacramental Programme	Term 2	Teacher participation
Develop our relationship with St Peter Chanel School as the Parish of the Holy Cross	Rhonda McFarlane		Term 4	Celebrate Feast Days together
St Joseph's staff being active in Children's Liturgy on Sunday's	Tagged Teachers	Children's Liturgy planning	Term 4	Teacher participation

To engage with our whanau

Initiative Two: Communicating to whanau about what learning involves at St Joseph's Fairfield

Action	Responsible	Resources	Due	Measure
Ensure home learning resources on the website are refreshed and publicised	Team Leaders	St Joseph's Fairfield website	Feb - Info Sessions Ongoing	Parent voice to be gathered
Structured Literacy - communicate to families what spelling/reading looks like in our classrooms	Leadership Team to plan	iDeaL resources	Term 2/3	Parent voice
Maths - opportunities to be provided to show parents what maths teaching/learning looks like	Leadership Team to plan		2020	Parent voice
Sharing of Learner Profile (see above)	Tracy Svendsen	2020 Learner Profile	Term 4	

To engage with our whanau

Initiative Three: Develop and implement a strategy to enable community input into our curriculum

Action	Responsible	Resources	Due	Measure
Gather whanau and student voice through Relationship Based Learning	Impact Coaches & Cognition facilitators	Relationship Based Learning - Cognition	Term 2 & 3 2020	Data from whanau and student voice
Develop and implement a strategy to enable community input into our curriculum	Leadership Team		2021 / 2022	

To engage with our whanau

Initiative Four: Share strategic plan with community

Action	Responsible	Resources	Due	Measure
Strategic Plan 2020-2023 developed with Leadership Team and Kahui Ako ASL	Tracy Svendsen	Strategic Plan developed from Springboard Trust model in 2019 by James Murray	March 2020	
Strategic Plan and Annual Actions for 2020 shared with staff for their input	Tracy Svendsen		March 2020	
Strategic Plan and Annual Actions for 2020 shared with BOT	Tracy Svendsen		March 2020	
Revisioning of the school when new Principal Appointed	New Principal		2021/2022	

To engage with our whanau

Initiative Five: Share successes with the community

Action	Responsible	Resources	Due	Measure
Reflect on feedback about our reporting system in order to improve the quality of information parents receive about aspects of their child's learning other than the core subjects.	Leadership Team	Parent voice LINC-Ed / Hero	Term 4	Parent voice
Use the new Hero system (LINC-Ed upgrade) to share everyday learning - trial in areas of the school / curriculum			Term 4	
Ensure that our Catholic Character celebrated and highlighted	Tracy Svendsen	Catholic Character Review	Ongong	Documented -

on communications eg Facebook	Rhonda McFarlane Vicki Lambourne	2019		newsletters, facebook page
Ensure that our Catholicity is celebrated whenever the opportunity arises				Sacramental Programme Communicating about Liturgies