



**HATO HEEMI KURA – ST JAMES' CATHOLIC SCHOOL
TE POARI MATUA - BOARD OF TRUSTEES
TE TIRITI O WAITANGI POLICY**

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| Date Reviewed: | August 2016 |
| Review Team: | Te Whānau Mātauranga o Hato Hēemi Kura |
| Date of Next Review: | August 2019 |
| Connection to the Bishops document “The Catholic Education of School Age Children” | If a Catholic education is to be truly accessible to all Catholic children, their communities must feel that the school is “their place”. The first Catholic schools in New Zealand were for Maori, and there is an ongoing obligation to determine whether there are barriers (tangible or intangible) to access to Catholic schools for Maori families, and whether Catholic schools are places where they feel “at home”. |
| Related Documents: | Hato Heemi Te Reo Māori Ngā Tikanga Māori Policy Ministry of Education Maori Education Strategy – Ka Hikitia 2013-2017 Te Marautanga o Aotearoa. Te Takanga O Te Wa. Maori History. Guidelines for Years 1-8 |
| NAG: | NAG 1 |
| Signed: | |
| Approval Date: | |

TE MĀRAMATANGA - Definitions

Te Whare Tapa Wha – is a holistic health and wellness model developed by Dr Mason Durie in 1982. It can be applied to any health issue, whether it involves physical or psychological well-being. Māori health is underpinned by four dimensions representing the basic beliefs of life. These four dimensions are represented by the four walls of a house. Each wall is necessary to the strength and symmetry of the building.

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| Te Taha Wairua | -spiritual health |
| Te Taha Tinana | -physical health |
| Te Taha Hinengaro | -psychological health |
| Te Taha Whanau | -family health |

KUPU AWHINA - Vocabulary

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| Hato Hēmi Kura | -St James School |
| Iwi | -local indigenous people (Rangitaane) |
| Māori | -Indigenous people to Aotearoa/New Zealand |
| Manawhenua | -a term used to describe the local residence of iwi/hapū |
| Kaumātua | -respected elders who are male and female |
| Ohu | -working party made up of volunteers |
| Tangatawhenua Zealand | -referred to as indigenous people to Aotearoa/New Zealand |
| Tangihanga | -funeral |
| Te Reo me ōna tikanga | -the principle use of language and procedure |
| Tumuaki | -Principal or leader |

IWI PARTNERSHIP 2016

St James' Catholic School – Te Kura Katorika O Hato Heemi

- firstly acknowledge the special status of Maori as *Tangata Whenua* of Aotearoa New Zealand,
- secondly *Te Reo Maori*, Maori Language 1987 as an Official Language of Aotearoa The Key Objective of this MOU is to enable *Rangitane O Manawatu Iwi* and *St James Catholic School* to establish a collaborative mutually respectful relationship that further enhances the school's determination to support the education pathways of all learners and their *Whanau* and the wider *St James Catholic School* community. New Zealand and
- thirdly *Te Tiriti O Waitangi* the Treaty of Waitangi 1840 as the founding document of Aotearoa New Zealand as a Nation.

St James' Catholic School is centrally located in the heart of the Manawatu District and therefore amongst the *Mana-Whenua Iwi, Rangitane O Manawatu*.

On the 17th February 2016 *St James Catholic School* signed a Memorandum of Understanding MOU direct with *Tanenuiarangi Manawatu Incorporated* on behalf of *Rangitane O Manawatu Iwi*.

INTRODUCTION

Hato Heemi Kura recognises the importance of Māori as the Tangata Whenua, and iwi as Manawhenua and custodian of the region that the school resides in. Our school values reflect the importance of valuing own and others traditions, beliefs and values and embraces the Māori model of wellbeing: Te Whare Tapa Wha, ara,

- Te Taha Wairua,
- Te Taha Tinana,
- Te Taha Hinengaro and Te Taha Whānau are all cared for.
- To ensure the principles of Partnership, Protection and Active Participation that are integral to Te Tiriti O Waitangi are embraced by the Tumuaki, Leadership Team, Staff, Board of Trustee members and Te Ohu Kaumatua when they are making decisions regarding the management and governance of Hato Heemi Kura.

GUIDELINES

Our school affirms the Principles of Te Tiriti O Waitangi by embracing the following:

Protection - Protect Māori interest / governance

- Equitable provision of resources is made for the instructional needs of the Māori curriculum.
- Tikanga Māori values and customs are recognised in the provision of resources and facilities within the school and the curriculum reflects a Māori perspective.

Partnership – advocacy / choices

- Consultation occurs on a regular basis with Te Ohu Kaumātua, Māori parents and the school community through Te Whanau Mātauranga O Hato Heemi Kura (Whānau Group).
- A share in decision making at the Board level with a Maori representative
- Staff and students are knowledgeable of Te Tiriti O Waitangi and how it is lived in a school

Active Participation – equality and equity

- Provide all students in the school with opportunities to understand and respect Tikanga Māori and include this in all curriculum areas ie
 - Te Reo - (language)
 - Toi Ora - (Health)
 - (Mahi Toi) (Performing and Creative Arts)
- Sharing and Caring for Māori culture and language as an integral and fundamental part of school life and activities.
- The school will sponsor and support staff development in Te Reo me ōna Tikanga.

- Have support networks available if requested for spiritual wellbeing/cultural guidance.
- Actively support Tangihanga (if specifically requested by family/whānau).
- If a parent or guardian requests a higher level of Tikanga and/or Te Reo than is at present evident in our school programme, the staff and family, in partnership, will explore possibilities which could include one or more of the following: dual enrolment at the Correspondence School, extra resources, taped programmes, interactive computer programmes, using local resource people, or other negotiated actions.
- A commitment is made to Māori student's achievement in accordance with the Māori Education Strategy – Ka Hikitia (2013-2017). This document sets out specific priorities, outcomes and targets for the specified five year time period.

SPECIAL CHARACTER

The Board of Trustees accepts that the Special Character Values and Philosophy of Hato Heemi (Whakaruru Hau) underpin all Governance and Management Policies and Procedures.