

Paparangi School

Growing Adventurous Learners

Charter 2018-2021 (2021)

Paparangi School revised its Charter, with new vision, values and strategic goals in 2017 after consulting with parents, whānau, staff and students. We believe our new vision "*Growing Adventurous Learners*", introduced in 2018, sets high expectations for learners to be 'confident, connected, actively involved, lifelong learners' as inspired by the New Zealand Curriculum.

Over recent years, the value of life-long learning has moved centre stage. A primary driver is the scale of change in our world - rapid advancements in technology, knowledge economies, global connections and a greater emphasis on the skills required to thrive in a community where many of our children's future jobs haven't even been created yet. Schools are reconsidering their design and approach to teaching and learning and asking themselves *'what could schooling; teaching and learning look like in this changing world?'*

At the same time, research about how young children learn, about how the mind and brain develop, and understanding how people learn differently has expanded tremendously. This science of learning underscores the importance of "re-thinking what is taught and how it is taught ...". Schools are now working towards designing teaching and learning programmes that enable students to become confident, connected, actively involved, lifelong learners - with the student at the centre of their own learning today, preparing them to be good citizens of tomorrow. We think being 'an adventurous learner' effectively represents the skills, attributes and knowledge required for learning.

We look forward to working in partnership with our staff, students, parents and whānau as we strive to make Paparangi School a learning community where children are supported and challenged to be the best they can be!

(1: New Zealand Curriculum 2007, Vision Statement ; 2: Source: The Nature of Learning, OECD 2017)

School Profile

Paparangi School is a contributing state primary. Established in 1968 we are located in an established North Wellington suburb only ten minutes drive from Wellington Central. We are situated in park-like surroundings with two playing fields and ample play space. In addition, playgrounds are located in both the Junior and Senior areas and we have a large loose parts free-play space called 'Adventure Zone'.

For the past seven years the school has experienced an above average increase in student enrolments, with the school roll currently the biggest it has been in over thirty-six years (270 enrolments). This can be attributed to the standing the school has in the community, the impact of enrolment schemes across all local primary schools and nearby housing developments. With a change in roll size our school profile is changing too - New Zealand European (45%), Asian (19%), Māori (16%), Indian (6%), Pasifika (5%) and the remaining 9% of students coming from more than fifteen other ethnic groups.

A new set of school values was introduced in 2019 after Paparangi became a 'Positive Behaviour for Learning' School (PB4L). Grit, Respect, Others and Wonder (GROW) are encouraged, modelled and explored through school wide programmes and incentives which promote positive behaviour. Friendly and welcoming behaviour is acknowledged and senior students are encouraged to be role models for younger students. Our aim is to foster self discipline and responsibility for learning in our students.

A special feature of Paparangi School is the focus on Environmental Education, with students encouraged to respect and care for our environment as part of participating and contributing to their school. We are recipients of two Bronze, a Silver and two Green/Gold Reflection Awards, achieving our most recent GreenGold award in 2020. We are very proud of the accomplishments from the many enviro-projects our school has initiated and we continue to invest in this special feature of our school.

Staff and students teach and learn collaboratively in teams across the school. Team teaching and collaborative approaches are implemented through a range of learning opportunities. We strive to foster a positive partnership with the school community in all we do and we are grateful for parents and caregivers who provide expertise, support and encouragement in a variety of ways: Board of Trustees, Home and School Committee or volunteering for trips and sports.



School Objectives

1. Curriculum Delivery and Content

Teachers design programmes that provide students with opportunities to make progress and achieve successfully across each of the learning areas and the key competencies in accordance with the New Zealand Curriculum document. GROW School values are explored, modelled and encouraged across a range of contexts. Rich experiences are provided for our students in line with the intentions of our local curriculum. Learning areas are integrated and teaching is appropriate to the strengths and needs of individual students, with priority given to progress and achievement in literacy and numeracy.

2. Student Progress and Assessment

Every student has their development monitored on an individual basis in order to base teaching on the identified strengths and needs of the learner. School-wide assessment and evaluations are carried out to measure the overall effectiveness of teaching and learning. Reporting to parents takes place in terms two and four, with teachers available to meet about a students' progress at other times of the year.

3. Treaty of Waitangi, Maori Dimensions and Cultural Diversity

In accordance with our Treaty of Waitangi Policy staff provide a programme that gives recognition to the needs of our Māori learners and values identity, language and culture. The cultural heritage of students is acknowledged and celebrated and aspects of the identities, cultures and languages represented incorporated into our school programmes.

4. Special Character

We were awarded our second Enviro-Schools Green-Gold Holistic Award in 2020. Students are provided with opportunities to be *Kaitiaki*, guardians of the environment; actively participating and contributing to maintaining and improving the quality of our environment, to understand how our actions make a difference to the world we live in. Another special feature of our school is the significance of play and the value that is placed on outdoor play through Adventure Zone, an outdoor free play space.

5. Performance Management

An effective system of governance and management based on professional trust, collaboration and effective communication is maintained between the board, senior leaders and staff. Appropriate and ongoing staff development is provided for members of staff in relation to the school's priorities as indicated in the strategic plan and the annual goals. A Professional Growth Cycle is implemented, supporting teachers to be the best they can be, and to engage with professional learning in order to improve student outcomes and increase student achievement.

6. Finance

Through careful management of funds, the Board allocates funds to reflect the school's priorities as indicated in the strategic plan and in accordance with the learning needs of the students and the goals of the school.

7. Property

The Board maintains school grounds and buildings in order to ensure a safe and healthy modern teaching and learning environment.

8. Community

The school welcomes an open partnership of consultation and engagement with parents, caregivers, whānau, staff and the wider community. A friendly and supportive environment is fostered, with an active Home and School Committee in operation.

9. Self Review

The Board evaluates the effectiveness and efficiency of its programmes and systems to ensure the needs of the school community are met, and that the school is working towards achieving its vision.

Annual Cycle

Paparangi School lodges a copy of the following planning and reporting documents with the Ministry of Education by 1 March each year:

- Charter; Strategic Plan and Annual Goals
- Analysis of Variance

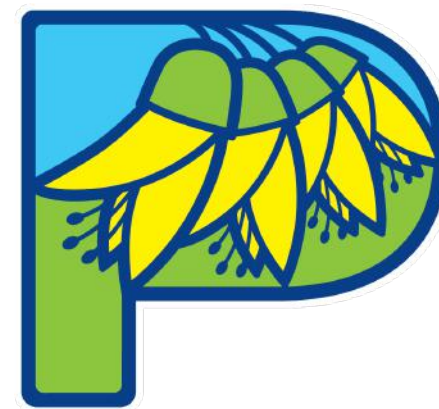
Engagement and Consultation

Paparangi School consults our community, including our Māori community, as part of our four year cycle of self-review. Engagement and consultation includes:

- Informal meetings and conversations
- Fortnightly school newsletters
- Surveys
- Meetings in regard to curriculum delivery with an emphasis on home and school partnership
- Assemblies, open days and evenings where the school's learning programmes are shared

Supporting Documentation

- Paparangi School Budget
- Paparangi School 10 Year Maintenance Plan
- Paparangi School 5 Year Property Plan
- Paparangi School Policies and Procedures – located on 'School Docs' website



This is our **Vision**

Growing Adventurous Learners

By

- Striving to be the best we can be
- Learning in a safe and stimulating environment
- Participating in challenging learning opportunities
- Making community connections
- Being curious about the world, innovative and creative

These are the **outcomes** that contribute to achieving our vision:

<p>Striving to be the best we can be: <i>Staff and students understand themselves as learners, teachers, leaders; have a sense of belonging and are positive in their own identity.</i></p>	<p>Learning in a safe and stimulating environment: <i>Our environment is a well maintained, well resourced Green-Gold Enviro-School.</i></p>	<p>Participating in challenging learning opportunities: <i>Our local curriculum is responsive to the needs of learners, and delivers a range of quality learning experiences. It is delivered by staff who know their learners, hone their craft and hold high expectations.</i></p>	<p>Making community connections: <i>Our school maintains cohesive pathways for learning and enjoys positive relationships with our community.</i></p>	<p>Being curious, innovative and creative: <i>Our children leave our school knowing how to learn, how to think and how to get along with others; and with a better understanding about the world around them.</i></p>
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What is adventurous learning?
(Beames and Browne 2016)

- ★ To take up challenges that will demand the best of our capabilities
- ★ An activity that is enjoyable, but where the outcome is unknown
- ★ An activity or experience that contains an element of risk or challenge
- ★ Learning that involves new or daring methods or experiences

Elements of adventure
(Beames and Browne 2016)

- ★ Authenticity (keeping it real)
- ★ Agency (learners have the power to shape what is learned and how it is learned)
- ★ Uncertainty (being willing to move away from rigid processes and find creative solutions)
- ★ Mastery (developing applicable knowledge, skills and qualities)

Why be adventurous?*

- ★ It's when you learn new stuff!
- ★ Learn things you hadn't intended to learn, or realised were possible
- ★ Discover talents you didn't know you had
- ★ Feel uncomfortable but it's worth it
- ★ We realise we can do things we didn't think we could
- ★ New possibilities - it's making dreams come true!
- ★ Gives you a buzz! It's where the magic happens!

Adventurous learners are ...*

Risk takers	Explorers	Thinkers	Motivators	Creators	Sharers
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What will staff and students do to grow adventurous learners?*

- ★ Try new things and be out of our comfort zone
- ★ Support others to have a go
- ★ Know our teams and our learners well
- ★ Be open to new ideas and suggestions from others
- ★ Communicate effectively - our why, what and how
- ★ Bring the key competencies and values to the fore of learning experiences
- ★ Learn how to learn rather than simply focussing only on "what"

**SLT and Staff Planning Days, January 2018*



Values we encourage, explore and model:

Grit	Respect	Others	Wonder!
<i>a combination of courage, perseverance and passion</i>	<i>caring and kindness, integrity, empathy and honesty</i>	<i>community, teamwork, responsibility, leadership and service to others; a sense of belonging and knowing our place in the world</i>	<i>curiosity, creativity, enthusiasm and learning</i>
<i>"We keep trying even when things are tricky. We do the best we can."</i>	<i>"We care about and look after people, places and property."</i>	<i>"We get along with others."</i>	<i>"We love learning!"</i>

Adopted September 2019, as part of PB4L Framework (previous values : Courage, Perseverance, Respect Responsibility and Community)

Key Principles underpinning our Cultural Confidence

Te Tiriti o Waitangi

Paparangi School will continue to develop a culturally responsive curriculum and embed practices that acknowledge, value and incorporate the principles of Te Tiriti o Waitangi.

Local Iwi

Paparangi School will continue to develop reciprocal relationships with our local iwi. With their support and that of our whānau, our goal is for our Māori tamariki to have a positive place to stand at Paparangi School (turangawaewae) from where they can G.R.O.W a strong foundation of learning and cultural success and be recognised as adventurous learners.

Our Curriculum

Our school's local curriculum will integrate Te Reo Māori and local tikanga, upholding the intentions of Ka Hikitia and the values of Tātaiako. Our curriculum will enable tamariki to experience and learn about the richness of our bicultural community, history and future.

Cultural Diversity

At Paparangi School we celebrate and value the growing diversity of cultures with our learning community. We actively look for opportunities to weave these cultures, and the richness they offer, within our daily learning programmes, local curriculum and school wide activities.



Strategic Goals 2018-2021 ([Click here to go to Strategic Plan Overview 2018-2021](#))

The Paparangi Board of Trustees strives to take all reasonable steps to achieve the vision, goals and objectives in this Charter, which has been approved by the Board following consultation with the community, and to take full account of the National Education Guidelines and all statutory obligations. Achieving our vision requires students, parents, staff, trustees and community to ...

Design and implement a responsive local curriculum	Create collaborative learning environments	
	Growing Adventurous Learners	Foster a healthy and active community who think and act sustainably
Raise student achievement		

2021 Annual Plan for Growing **Adventurous** Learners

<p>Raise student achievement</p>	<p>1.1 Design a <i>Professional Growth Cycle</i> that enables teachers to reflect on and hone their craft, and make improvements to their practice that benefits student learning and positive well being for all.</p> <p>Themes: MAJOR: Maths; Literacy: Writing and Oral Language; MINOR: Digital Learning)</p>	<p>1.2 Design and deliver quality oral literacy/writing programmes and interventions that accelerate progress and raise achievement.</p>	<p>1.3a) Resource and support appropriately students with additional needs. b)Design a school-wide programme for extending diverse learners (Maori & Pasifika; G&T). c)Collaborate with Horokiwi LSCs to strengthen Learning Support systems in our school.</p>
<p>Create collaborative learning environments</p>	<p>2.1 Develop a Senior Leadership Team who support and challenge each other and their teams to grow adventurous learners and who are recognised as leaders of learning themselves.</p>	<p>2.2 Through the Positive Behaviour for Learning School-Wide framework (PB4L), embed a positive behaviour and learning culture that enables staff and students to be the best they can be.</p>	<p>2.3 Provide future-focussed flexible learning spaces. eg Make improvements to outdoor areas and playgrounds, Rakau Nui and Pounamu classrooms.</p>
<p>Design a responsive local curriculum</p>	<p>3.1 Design a local curriculum that is inspired by GAL and GROW.</p>	<p>3.2 Design oral language progressions & literacy progressions/curriculum expectations where adventurous learning dispositions are explored, modelled and encouraged through literacy to grow adventurous learners who are confident, creative and communicate effectively with others.</p>	<p>3.3 Use the new Digital Technologies Curriculum to enhance teaching and learning.</p>
<p>Foster a healthy and active community who think and act sustainably</p>	<p>4.1 Make connections with our ELL, Māori and Pasifika communities that make a positive difference to student achievement and well-being. *Value language, culture and identity *Celebrate the diversity of our community *Integrate te reo me ngā tikanga Māori into teaching and learning</p>	<p>4.2 Provide a safe environment and healthy conditions for working and learning.</p>	<p>4.3 Collaborate with EnviroSchools, Paparārangi Kindy and schools in our community to support environmental endeavours, growing kaitiakitanga across the Horokiwi Cluster.</p>

Introducing the new school logo!

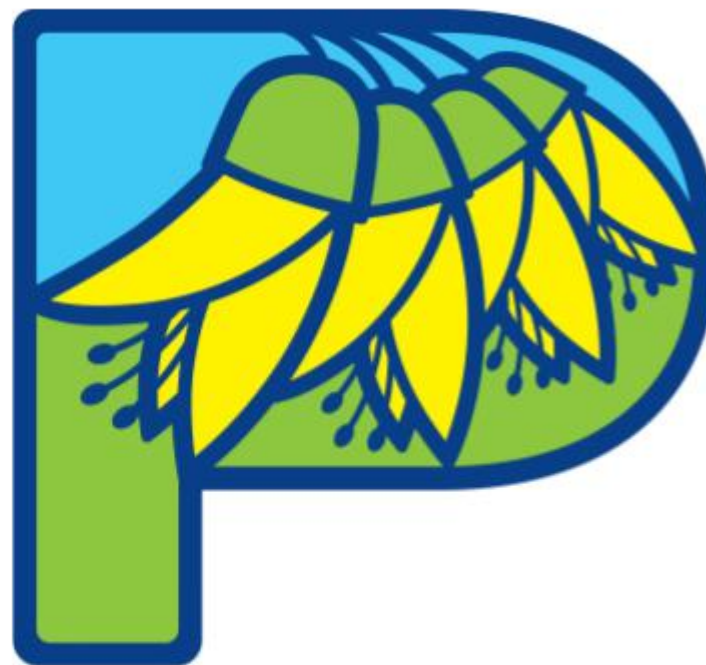
The new logo represents Paparangi's special features.

Our school name is a combination of the names of the earth mother and sky father from the Māori creation myth - Papatūānuku and Ranginui (Papa and Rangi), so the green and blue represent this connection.

Paparangi was the first school in Wellington City to be a Green Gold Enviro School so the blue and green colours also strongly reflect our standing as guardians of the environment.

There are four Kowhai to represent the four GROW Values - Grit, Respect, Others and Wonder and the enduring school colour 'yellow'.

You will start to see the logo in places around the school as we update signage, the website and notices.



Paparangi School

Growing Adventurous Learners

